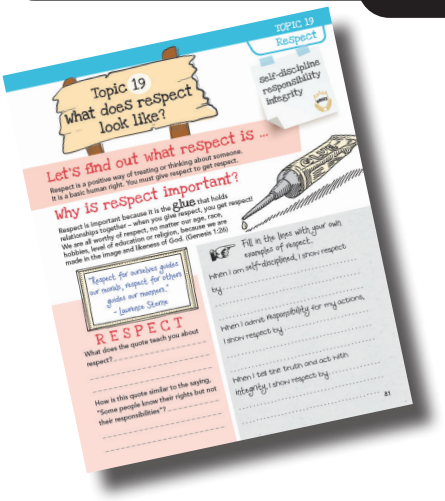
VALUE
respect

Topic 19 – Respect looks like...

Learning Intention
Hey, why this lesson?

To learn the many aspects of 'respect'



We are made in the image of God and Jesus was respect personified. Using Jesus as our model, students will need understand and discern his message of respect and replicate it in what they do.

Hint: Focus on 'Giving respect will help you gain respect' plus what does respect look like, sound like and feel like? Respect is a basic human right!

Scripture

In everything do to others as you would have them do to you; for this is the law and the prophets.

– Matthew 7:12

Go to page 83 and ask they students to discuss why they think the authors have called this 'The Golden Rule'? Drop into the discussions and ask the students to journal their ideas – especially where it relates to respect.

ACARA Connection
RE Key Understanding

Connect to your own State/ Territory's key understandings of Religious Education e.g. Christian Living, Religion and Society

Civics and citizenship / Year 8 / Civics and Citizenship Skills / Problem-solving and decision-making

Curriculum content descriptions

Appreciate multiple perspectives and use strategies to mediate differences (ACHCS071)

Elaborations using empathy to appreciate the influences or circumstances that may have informed different perspectives.

https://www.australiancurriculum.edu.au/Search/?q=ACHCS071

Virtues

- ***self-discipline*** – have self-control, self-umpiring
- ***responsibility*** – being accountable, taking the blame
- ***integrity*** – honest, strong morals/principles

Concentrate on the virtues of...

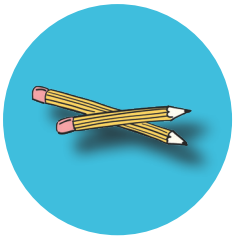
i) 'self-discipline' and the concept of self-umpiring – where do students do this in their lives? In the playground? Playing computer games, etc.

ii) 'responsibility' and the term 'accountability' – really delve deeply into this and ask students to journal these two words giving clear examples of their responsibilities and if they have been held accountable by others or even by themselves.

Warm Up Activity

The kidshelpline is a great place to check out. Viisit the 13-18 year old section. https://kidshelpline.com.au/teens/issues/all-about-respect

1. Go to the above site.
2. Make one dot point from each of the four sections and write it in under the following headings.
   a) Why is respect important
   b) What does respect look like?
   c) Relationships and respect
   d) You and respect
3. Share your 4 dot points with others in the class.
4. Discuss why you chose that particular point.



Main Activity

What does Respect look like at your school?

1. Show this video of boys showing respect for a teacher who taught in their school for over 20 years. Get students to focus on the total respect, the silence and the passion.
   https://www.youtube.com/watch?v=M6Qtc_zlGhc
2. Discuss how the video made them feel.
3. As a class, fill in the exercise on page 82 – what respect sounds, looks and feels like at school.

Jesus Connection

Jesus was (is) the epitome of respect. How would the world be if we followed the role modelling of Jesus? See page 83.

Prayer/Reflection

Reflection

It is extremely important to continually reflect on our ability to respect others. Ask students to take one minute to decide how they are going to rectify a problem where you haven't respected someone. Encourage the students to write about this in their journal on page 84 or at the back of their journal. Can they take responsibility for their actions or do they blame? Get the students to write a short prayer about respect. See page 84.

Reflection Questions

Reflection Activity

A bit of fun reflecting

a) If the students (and teacher) had an opportunity to ring Jesus what would you ask him?

b) What app would be best for Jesus to use if he was trying to get his message across? Discuss and write answer on page 83.

c) THE BIG MOMENT – what parts of this topic will students take on board?

Success Criteria

Students will …

- be able to identify crucial aspects of respect and how it can help their life/ future/opportunities.
- be able to explain the following quote in regard to respect – if you give it you will get it.
- essentially not just be able to 'talk' about it but also 'walk' (action) it
- identify where they have let themselves down in regard to respect e.g. at home, school, friends, back-chatting, etc.

Take Away Bag

Ask the students to reflect on ONE aspect of respect to focus on and write it into the take away bag on page 83.

Extensions

Extension Ideas

1. Often we hear the saying (sometime about teenagers!) '..... know their rights but not their responsibilities'.
   What does this mean?
   Fill in students' answers at the bottom of page 81.
2. 'Morals' – what does this mean?
   Look at the quote on page 81 and pull apart what this could mean.

Relatable Quote

Respect for ourselves guides our morals, respect for others guides our manners.

– Laurence Sterne

Discuss and journal ideas about this quote.